

June 1st –June 5th

*Spend approximately one hour a day on the activities below. Choose the ones that will work for you on that day. Pick one or two activities from literacy and numeracy for the day.

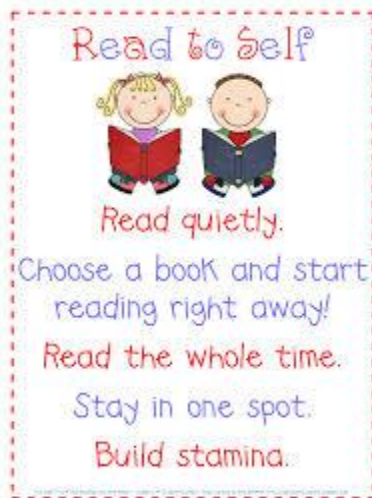


Morning Prayer

Let my eyes see good things today, Let my mouth talk happy today, Let my ears listen well today, Let me enjoy today. **AMEN**

Literacy

1. (15 min) Read to Self.



2. Morning Message

Print the message on another piece of paper leaving out the **red** letters. Have your child complete the morning message by giving them the sound of the letter missing. Remember to emphasize that

sentences begin with uppercase letters and sentences end with periods, exclamation marks or question marks.

Good Morning Children

Today is the first day of June. You are doing amazing work and I am so proud of you. Summer is coming. Did you see any new plants or animals? Enjoy your day.

Love,

Mrs. de Champlain

3. Poetry

Little Frog

One day I saw a little frog

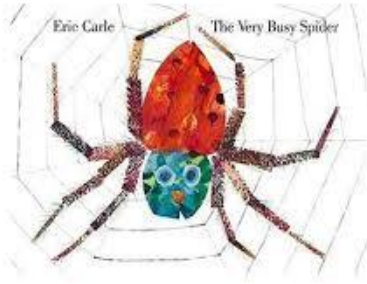
Going hop, hop, hop.

I said, "Hello little frog.

Can you stop, stop, stop?"

Read the poem together two or three times. Track (point at) the words as you read. Find the word that rhymes with hop (stop). Circle the words in the poem. Brainstorm other words that rhyme with hop. (pop, cop, mop etc.) Illustrate the poem.

4. Story: "The Very Busy Spider" by Eric Carle



Click link to listen to the story: <https://www.youtube.com/watch?v=TfL0g-XRxnA>



After listening to the story, use the story map to point to the characters and retell story in your own words. What is your favourite animal that the spider visited? Draw a picture of your favourite part of the story.



5. Listen to Reading

Read a book to your child.

Cuddle up and take your time.

While reading, ask them about what has happened on each page.

Ask them what they think might happen next?

Can they describe the characters or setting?

Ask them to pick out words and letters from the book that they recognize.

During Reading

- Use the pictures... do the words and pictures match?
- Use beginning and ending sounds
- Adjust and apply different reading rates to match text
- Stop and ask questions as you read.
- Make connections to yourself or other books.
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6. "The Writing Book"- draw pictures from the "ip" family. Print word under the picture. The children should be able to copy the word if you write it on another piece of paper.

Watch video <https://www.youtube.com/watch?v=DtMCCVamCBA>

The "ip" word family!

dip, lip, hip, rip, sip, tip

extra challenge: trip, chip, flip

-Create a set of simple flash cards to practise these words throughout the week

-Write some simple sentences with these words or make a mini booklet using these words. Do not forget to add some great illustrations.

(Pictures)

E.g.) I sip my milk.

I dip my cookie into my milk.

7. Sight words

Please continue to practise sight words by making flashcards, printing sentences or finding them in books that you read.

Set 1

of	and	it	a	he	that	I
the	in	is	to	was	can	see

Set 2

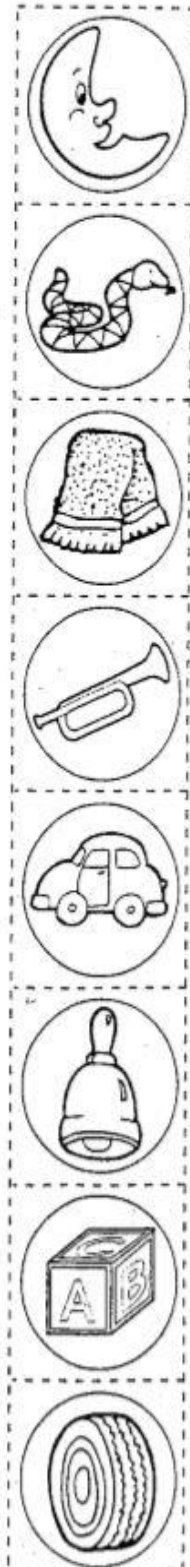
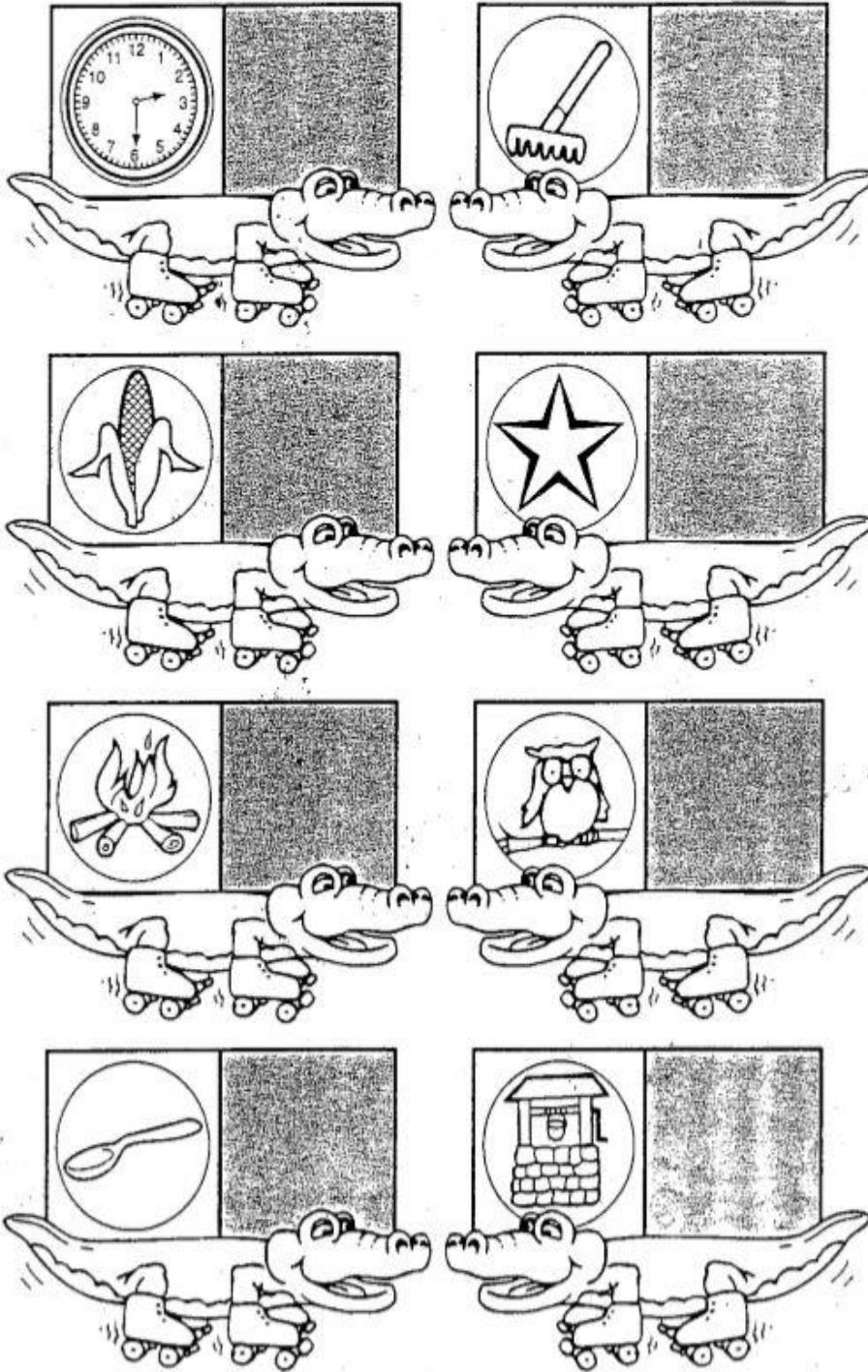
my	me	she	by	here	this	there
it	come	all	am	are	an	as

8. Rhyming Activity

Complete the sheet by matching pictures that rhyme. Cut out the pictures below. Match them with the rhyming picture and glue on. (clock/block, rake/snake, corn/horn, car/star, fire/tire, owl/towel, spoon/moon/ well/bell). Say the words aloud so your child can hear them and listen for the rhyme.

Alligator Yak Attack

 Color.  Cut.  Paste.



9. "Journals"

Your child can choose a topic of their own choice or they can choose an idea from the chart to help them write 1 to 2 sentences. Remember to date your journal and have the children sound out words. Just getting a beginning sound of the word is awesome work! Students can finish their journal writing by including detailed pictures.

Example sentences starters



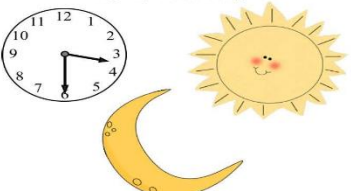



- On my last vacation we went to....
- I would love to travel to...
- Yesterday I had fun playing...
- On my walk I saw....
- Today I am excited to...
- I watched...



10. Speech and Language

Wh questions can be asked during any fun activity! Here are some activities that are great for "Wh" questions. Start with simple wh questions (what, who, where, when), and when successful throw in some more complex wh questions (why, how)

- Guess Who
- Reading a book
- Watching a movie/show
- Go through old photos of a vacation or family time.

<p>Who is a person</p> 	<p>What is a thing or an action</p> 	<p>When is a time</p> 
<p>Where is a place</p> 	<p>Why is the reason something happened</p> 	<p>How is a number, or the way something is done</p> <p>2 or</p> 

11. Raz Kids- go onto website and read levelled books

The teacher username is jdechamplain1. Your child's password is 1234 first letter of first name and first letter of last name. (If your child's name is Mary Brown her password would be 1234mb).

Numeracy

1. **"Starfall"** calendar. Go to **links** tab on my website and chose "Starfall" website. Have your child count the numbers of the month on the calendar going forwards and backwards. Count by 2s, 5s and 10s.
2. **"Printing Books"** Print numbers in printing books. Print numeral 7 and number word. (seven) Remember to start your numbers at the top. Draw a picture of seven objects at the top to show seven.

<https://www.youtube.com/watch?v=BJnZePnDo-U>

3. Patterns

Using household items or bingo dabbers create a pattern. Try an AB (green, red), ABC (yellow, green, red), ABB (green, red, red) and AAB (yellow, yellow, green) pattern. Name it by colour and as an "AB", "ABC", "ABB", or AAB. Take a picture and send it to me showing the great patterns you created.



4. Printing Numbers 1 to 10

Name: _____

1 •	1 1 1 1 1 1 1
2 ••	2 2 2 2 2 2
3 •••	3 3 3 3 3 3
4 ••••	4 4 4 4 4 4
5 •••••	5 5 5 5 5 5
6 •••••	6 6 6 6 6 6
7 •••••	7 7 7 7 7 7
8 •••••	8 8 8 8 8 8
9 •••••	9 9 9 9 9 9
10 •••••	10 10 10 10 10

5. Linear Measurement

Long and Short

What is long? What is short?
A snake is long. An ant is short.
Long, short, long, short.



What is tall? What is short?
A tree is tall. A flower is short.
Tall, short, tall, short.



What do you think this poem is about? Why do you think that?

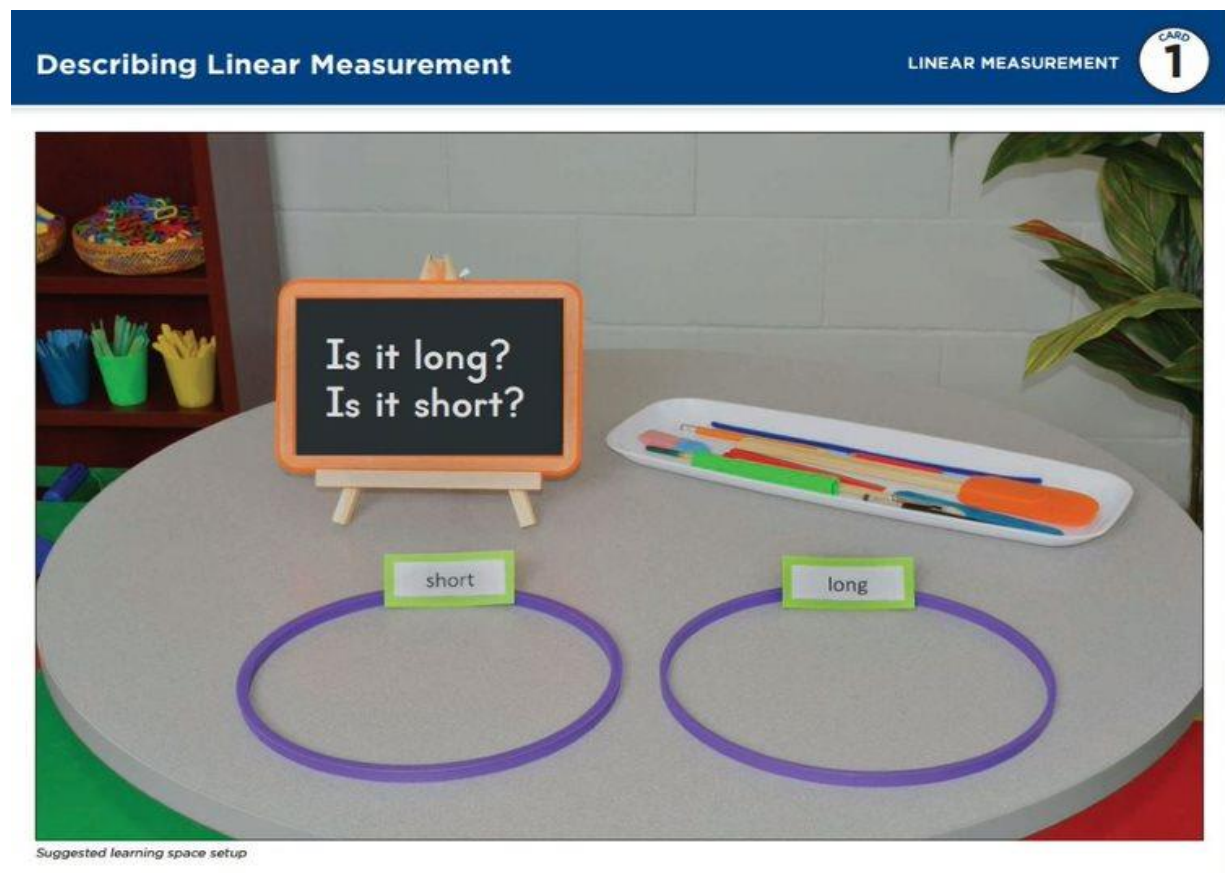
Which animal is long? (snake)

Which animal is short? (ant) How do you know?

Make yourself as tall as you can. Make yourself as short as you can.

What do you see in the picture that is tall? What do you see that is short? What do you see that is short? How do know the tree is tall? How do you know that the flowers are short?

Draw pictures and compare things in their picture using **short**, **tall** and **long**.



Find items at home that are long and short. (pencils, beads, straws, popsicle sticks, crayons, markers, paintbrushes, erasers, ribbons, pieces of string, spatulas etc.)

Make two areas and label one long and one short. Sort your objects into which group they belong in. How did you decide which group to put them in? How can you figure out which is longer?

Using Comparative Vocabulary for Linear Measurement

LINEAR MEASUREMENT

CARD
3



Suggested learning space setup

Find objects at home to build with. (Blocks, Lego, cardboard tubes, rocks, cans etc.)

Build two different towers with your items. Which of your towers is taller? How do you know?

Which of your towers is wider? How do you know?



Suggested learning space setup

Find objects to help you measure. (craft sticks, linking cubes, crayons etc.)

Find a long toy or object that would work for measuring. (Train, table, rug etc.)

Using the measuring materials, find out how long the object you are measuring is. Using the same measuring tools, compare another object to see how they compare for length. (E.g. The table is 10 crayons long AND the train is 5 crayons long).

6. Activity: Using the caterpillar measuring stick, measure things around the house or the items on the sheet if you have them. Have your child guess (estimate) first how many caterpillars long the item may be. After guessing have them measure the item.

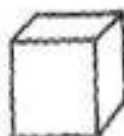
Name _____ Measuring

Caterpillar Measuring

Cut out the caterpillar measuring strip.
Use it to measure things in your classroom.
Write your answers in the boxes.



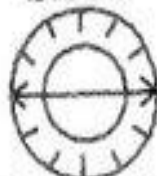
your hand



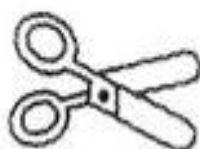
block



pencil



paper plate



scissors



your foot



crayon



marking pen



piece of yarn



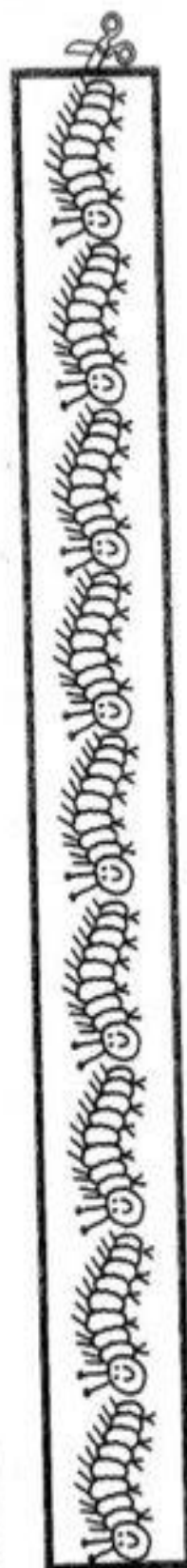
your thumb



paper cup



tape dispenser



Some good rainy day, learning activities:

[TELUS World of Science](#) offers new daily science demonstrations and experiments to do from your kitchen

[Go to the San Diego Zoo](#)

Build a fort with tables and blankets

Play Hide and Go Seek

Make a puzzle- draw a picture and cut it up into pieces. Then put all of the pieces back together.

Outdoor Activities

<https://outdoorfamiliesonline.com/free-outdoor-learning-kid-activities/>

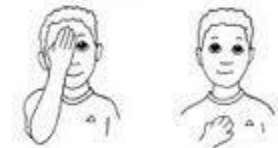
50 FUN OUTDOOR ACTIVITIES FOR KIDS

Kidstime.com

1. Go for a cycle
2. Head to the beach
3. Have some water fun
4. Go to a playground
5. Have a picnic
6. Do some gardening
7. Make a camp/den
8. Visit the zoo or a pet farm
9. Climb a tree
10. Go for a walk
11. Have a scavenger hunt
12. Have a big bug hunt
13. Sand play
14. Be scientists outside
15. Play hopscotch
16. Go star gazing
17. Make daisy chains
18. Enjoy some outdoor games
19. Go horse-riding
20. Splash in puddles
21. Feed the ducks
22. Have a mini fun sports day
23. Fly a Kite
24. Skim stones
25. Measure a tree
26. Try some nature activities
27. Go camping
28. Have a treasure hunt
29. Go fishing
30. Try star gazing
31. Get arty with chalk!
32. Do some cloud watching
33. Wash the car
34. Run a lemonade stall
35. Make a waterfall in garden
36. Make a bird feeder
37. Try skipping 100 times in a row
38. Plant some flowers
39. Make a crazy golf course
40. Make a scarecrow
41. Make some art outdoors
42. Play Pooh-sticks
43. Collect tadpoles
44. Make a Slip 'n' Slide
45. Hunt for animal tracks
46. Toy car races
47. Blow Some Bubbles
48. Play Tag in the dark
49. Make sun shadows
50. Whistle on a blade of grass



The Sign of the Cross



1. In the name of the Father.

2. and of the Son.



3. and of the Holy

4. Spirit.



Home Prayer

Before I go away,

I bow my head and pray

That God will keep me safe

Until another day.

AMEN